



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT COLLEGE, DAMAN**

GOVERNMENT COLLEGE BHENSLORE, KUNTA ROAD NANI DAMAN DAMAN  
396210

[www.govtcollegedaman.ac.in](http://www.govtcollegedaman.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2018**

# **1. EXECUTIVE SUMMARY**

---

## **1.1 INTRODUCTION**

Government College Daman established in 1966 for imparting education, knowledge to the residents of Daman & Diu.

Being a Government Institution the College is functioning as a Department under UT Administration of Daman & Diu. Presently the College hosts teaching staff selected through Union Public Service Commission (UPSC) for permanent posts.

The College is affiliated to Veer Narmad South Gujarat University, Surat (VNSGU) and has UGC recognition under section 2f and 12B. The College provides opportunities to students to study in Science, Arts and Commerce at Undergraduate level. The College offers third year courses as Principal subject in Chemistry, Botany, Mathematics, Zoology, English, Hindi, Gujarati, Economics, Political Science, Sociology, Psychology and Commerce.

Daman & Diu has predominant presence of Scheduled Tribes and Scheduled Castes. The Social responsibility in providing education for their up-liftment is being fulfilled by the Institution.

Over the years the College has been striving hard to inculcate the value education to the students and many of the alumni have progressed to individual excellence in their chosen fields.

### **Vision**

The vision of GCD is to empower students through integrated education and preparing them for functional roles in society; enabling them to live up to their full potential.

### **Mission**

To create a learning environment, provide academic facilities, support the learning experiences, help the learners to utilize their talents, and nurture their creativity potential.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Good Faculty: The faculties of GCD are selected through Union Public Service Commission, New Delhi on All India basis, attracting the best in the country at the time.

The commitment of the faculty members has been strength to reckon with. The unparalleled ability of the teaching staff in amicably resolving academic query of students sincerely and the intense involvement in upgrading their academic talents and degrees by pursuing research and acquiring PhD degree add to the

strength of the Institution.

2. Good Infrastructure: One of the hallmarks of College has been the Infrastructure. The UT Administration has provided unconditional support in erecting the infrastructure and its' maintenance.

The classrooms are Spacious, clean, airy and learner friendly. All classrooms have White boards; many have been provided with interactive digital boards with projectors. Conference Room, Examination Room, Computer Laboratories, Auditorium, Staff Rooms, Gymkhana have provided an ambience of passionate learning and teaching.

3. The faculty members are active in undertaking research, presenting papers, and publishing articles. Except for few; countable on finger tips; have acquired PhD degrees and those left out are pursuing the degree. In very near future College shall be absolutely PhD degree holder teaching staff (including both permanent and STC).

4. Measures to reduce our carbon footprints and GO GREEN have been undertaken by provisioning Solar panels in the entire campus.

5. Focus on Value Education and concern for the weak and underprivileged is manifested in our Social Outreach Programmes.

### **Institutional Weakness**

1. The GCD does not have any Post Graduate Study Centre in any subject. Thus, restricting the faculty and students alike in not able to go for research.

2. The entire sanctioned strength of teaching posts is not filled – in. Only 33% posts are occupied by permanent and regular teachers.

3. The absence of input from various associations like Alumni Association, Old Employees Association, has been one that has hindered the growth by limiting the vision. However, in the present time GCD has serious action plan in establishing the Alumni Association, as many a alumni have reached top positions in Society, have been ceremoniously awarded with Padmashri, have been running educational institutions of professional courses successfully, etc. Thus, GCD will be transforming one of its weaknesses to a new strength for the betterment and growth of the Institution.

### **Institutional Opportunity**

1. The unique opportunity of GCD is that UT of Daman & Diu being an industry dense area, the chances to

collaborate with Industry is available. The frequent interactions with the local entrepreneurs, and also invited industrial, economical giants to make the student folk enlightened about the successful and contributory life styles is abundant.

2. To have staff and student exchanges with institutes of repute at National and International Universities.
3. GCD is endeavoring to create opportunities for students to succeed in various National Competitions by conducting teaching classes apart from academic exercise.
4. Once the GCD avails the permission to start Post Graduate Centers in few subjects ample opportunity for the students and staff to undertake research will be available.
5. To care for the marginalized and the differently abled through structured programmes.
6. To empower our girls to take their rightful place in the world
7. Being UT, with reduced area, scope, the students get more opportunities to represent the state and themselves at National Level activities.

### **Institutional Challenge**

1. One of the major challenges in the education system to paradigm shift from marks – oriented mindset of the students to critical evaluation and knowledge possession.
2. The major drawback of the semester format is shortest time available for the faculty to complete the Syllabus in time and also oversee that the academic ability of the students enhances. To overcome such a challenge the Institution has planned to conduct extra classes within the available time frame.
3. The UT of Daman & Diu is predominantly Educationally Backward Area (EBA) and thus poses mountainous task for imparting education which is if not equal at least up to the mark of national level. Enabling the product in the form students to compete at national level and succeed.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Efforts are made for students to absorb core education, skills of leadership, moral integrity & social responsibilities. The comprehensive teaching is done by staff as per VNSGU Surat.

College offers ease of access to all classes of society as per GOI rules and regulations.

VNSGUS Curriculum is followed and implemented by following steps; seeking workload (both at theory and practical wherever necessary), setting up the time table, distribution of workload, obtaining feedback on syllabus completion; appointment on Short Term Contract and Visiting Faculty.

The teachers follow curriculum provided by the VNSGU Surat. Teachers work as evaluators' at all three levels in their faculties like Science, Arts and Commerce. Senior Teachers and Heads participate in Curriculum design as Board Of Study (BOS) members. Few are working as paper setters and Chairman of Paper setting Committees of VNSGU.

Internal examination are conducted, student performance is evaluated to modify areas for the improvement of knowledge.

Teaching faculty participates in the academic process of University, to impart knowledge and provide guidance for higher studies.

Choice Based Credit System (CBCS) is implemented by VNSGU (2011), and students have choices in selecting subjects that can be studied in the College. Chemistry, Mathematics, Zoology, Botany in Science; Economics, Political Science, Hindi, Gujarati, English in Arts are offered up to third year level; while in Commerce package of subjects as designed by the University are made available to the students. The main focus of College being a Learner Centric is followed in GCD.

### **Teaching-learning and Evaluation**

Admission is provided to the students primarily belonging to Daman & Diu and Dadra, Nagar Haveli and also extended to the students of the nearby area of Gujarat and Maharashtra, based on merit obtained in HSC. The merit list is prepared in view of seats allocation to social categories.

The College conducts an Induction Program for new students to familiarize the Institution, teachers of concerned subjects, Choice of Subjects, the scope of Subjects, future aspects and facilities available.

The College provides opportunities in academics, co-curricular, extra-curricular, sports activities.

Faculty members are invited for lectures by various institutions, organizations etc. The classrooms atmosphere encourages students seek clarity of doubts; promote discussions on academic & other core issues, career, political, and social aspects. Where available, teachers use technological tools.

The library is in state of second make-over. The library has good number of books for all subjects, in Gujarati, Hindi & English and has added new titles. 14 newspapers, many monthly, weekly, fortnightly magazines are made available. The process of adding more audio-visual materials is in the panning. The LAC (Library Advisory Committee) has been formed and is keenly planning for the modifications, additions etc.

Examinations and evaluation is carried out as per the rules and regulations of

VNSGU.

### **Research, Innovations and Extension**

Economics Department conducted a UGC Sponsored National Seminar (one day) on Problems and Prospects of Self-Employment in Small Cities (30th September 2001) Department of Hindi Organized a State Level Seminar (one day) on "**Hindi Sahityaka Adhunikta Bodh**" (2010) Departments of Hindi, Gujarati and English jointly

organized a National Level one day Seminar on “**Adhunik Mahila LekhikaoKa Yogdan**” (2015)

Individual teacher takes up research activity according to his/her expertise.

Sabbatical Leave is not availed by any faculty. Presently, GCD has no provision of budgetary allocation for the purpose of Research.

The College Administration is starting Post Graduate Centers in various disciplines, accordingly laboratories will be equipped.

The students and research scholars utilize Library and Laboratories. Library facilities shall be enhanced for PG courses. Sufficient infrastructure is available for research activity. Teachers are actively involved in publishing research papers at various levels

Four units of NSS promotes activities among students. The Class Representatives & General Secretary and teachers are the part of SRC. The NSS volunteers carryout various social awareness and socio centric activities apart from regular and special camps. Students participating in extension activate through NSS gain social values.

The senior faculty members have been rendering active role in various activities like; IGNOU, RUSA, Board Of Studies (BOS), SLO (NSS), NSS Program Officers, Research Committee Member, Resource Persons, Nodal Offices for Elections at different levels, AISHE, Co-Editors for journals ; and also have chaired various sessions in seminars and symposia.

### **Infrastructure and Learning Resources**

New infrastructure is looked after by PWD. In spite of space limitation, first floor in the Hostel building and new ‘Arts building’ are completed and commissioned. College, has 11 blocks for different sectors.

College has 35 Classrooms, 11 equipped with Digital Board; 2 seminar halls and Few classrooms are ICT enabled.

The Laboratories are renovated. Two laboratories have digital board, projector, and one in Zoology has K-YAN.

**Swami Vivekananda Sports Complex** Ground for extracurricular activities in sports is looked after by Sports Department in cooperation with PWD. A Gymnasium is being updated.

“Swami Vivekananda Auditorium”, in the College Premises, is constructed & maintained by the UT Administration.

Cultural activity is supervised by SRC, observes cultural week and other activities.

GCD feeds youth with quality higher education in basic degree in Arts, Science and commerce. Attempts are being made to elevate various subjects to third year degree level which includes, Botany, Physics in science stream. Recently in the year 2015-16, third year course in Zoology has been obtained. VNSGU is requested for PG Centre for English, Mathematics, Chemistry, Zoology, Commerce, Hindi, Economics etc. New Girls Hostel

is being built to encourage girl students' enrolment. COLLEGE CANTEEN has been constructed and commissioned in October 2016.

On the budgetary side, GCD has spent sufficiently for furniture, equipment, computers and maintenance.

### **Student Support and Progression**

The College provides welfare schemes /scholarships / free ships for SC / ST / OBC and economically weaker students, as per GOI.

Remedial classes conducted for social sections like SC/ ST and academically weak decentralized way. Educational tour is conducted for the third year students of all the faculties..

The college plans and organizes extra and co-curricular activities all through the year to realize our social commitment and provide students with a holistic development. The cultural week is conducted providing a whole week's time for the students to actively involve and showcase their talents. The process of encouraging such talent the Institution has arranged suitable awards for the winners and instigating others to excel as well. The students are supported to take part in the University programs like Youth Festival, Sports Programs and the College is proud to state that many awards have been won by the students. In the last few years selected Government College students participate in Republic Parade (RD) in New Delhi representing UT Administration of Daman & Diu.

Government College Daman has amicable situation wherein the students can approach the teaching faculty and the administrative authorities to resolve their issues of academic nature without any hassles. Apart from this, Anti ragging Cell is actively involved in maintaining a ragging free environment in the institution.

### **Governance, Leadership and Management**

Institution is governed by the Government Rules and Regulations and the supervising body constitutes Principal, Secretary Education, and Development Commissioner as Head of Department and Hon'ble Administrator is the Appointing Authority.

The Administrative, Establishment, and Budgetary sectors are looked after by the Government of India through the UT Administration of Daman & Diu. The fund allotted is spent for various activities throughout the year. The Budget allocation is requested by the Principal keeping in view various developmental, expenditure, purchase, material requirements plans.

To ensure that our staff remains abreast of latest happenings in their individual specialised fields as well as in teaching techniques they are sent for orientation programmes, refresher courses and short term courses of soft skill development or any UGC sponsored course of interest to them.

Our policies and plans are based on directions and guidelines of the UGC and affiliating University (Veer Narmad South Gujarat University, Surat). Since we have SRC; the most important stake holder that is students'; - interaction with them is on regular basis. College rewards excellence in every field like academics, sports, cultural and co- curricular activities. College has an extremely good and qualified staff. Together they create a favorable atmosphere for learning. Faculty members are allowed to attend refresher courses, orientation

programs or any other programs for self-improvement as per their need. Added to this, teaching community is permitted to attend the seminars, workshops etc.

### **Institutional Values and Best Practices**

The environmental consciousness has emerged as an important determinant of the performance of the Department (GCD). Students are made aware of the important environmental issues by the respective EVS subject mentors. Use of multimedia, projectors, etc. is made to demonstrate various case studies. The main frame involves problem analysis and looking for alternatives.

The campus comes under the Daman coast with sandy soil and a subtropical climate with sea breeze and average temperature hovering between 38° C in summer and 28°C in winter.

All electric and electronic equipment used are regularly maintained and repaired to ensure minimum energy waste. Old gadgets in poor running conditions are replaced with Energy star rated gadgets. Arrangements are being made to channelize the water coming out from the canteen and the hostel mess to irrigate the lawns. The naming of plants & trees in the campus has been successfully completed.

The Women's Development Cell (WDC) has organized many events in an attempt to sensitize those in the campus about issues pertaining to women's rights. The Equal Opportunity Cell has also taken up a number of measures to ensure that everyone in the campus is sensitive to the needs of the differently-abled faculty and students.

College is innovative in practice and with full of energy and enthusiasm as is seen in Interdisciplinary approach in subject choices, participative education, teaching beyond classroom, special emphasis to physically challenged and socially deprived students being taken very seriously.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE, DAMAN
Address	GOVERNMENT COLLEGE BHENSLORE, KUNTA ROAD NANI DAMAN DAMAN
City	DAMAN
State	Daman and Diu
Pin	396210
Website	<a href="http://www.govtcollegedaman.ac.in">www.govtcollegedaman.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	RAKESH KUMAR	0260-2262027	9924465100	0260-2262800	gcdaman1966@gmail.com
Associate Professor	B J KOPPAR	0260-2971400	9377009899	0260-1111111	bjkoppar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	31-05-1966

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Gujarat	Veer Narmad South Gujarat University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	31-05-1966	<a href="#">View Document</a>
12B of UGC	31-05-1966	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	GOVERNMENT COLLEGE BHENSLORE, KUNTA ROAD NANI DAMAN DAMAN	Urban	27	7007.76

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hiindi	36	HSC	Hindi	360	45
UG	BA,Gujarati	36	HSC	Gujarati	360	90
UG	BA,English	36	HSC	English	360	38
UG	BA,Sanskrit	36	HSC	Gujarati	360	1
UG	BA,Economics	36	HSC	English	360	24
UG	BA,Political Science	36	HSC	English	360	13
UG	BA,Sociology	36	HSC	English	360	3
UG	BA,Psychology	36	HSC	English	360	0
UG	BCom,Commerce	36	HSC	English	360	248
UG	BSc,Mathematics	36	HSC	English	360	66
UG	BSc,Chemistry	36	HSC	English	360	187
UG	BSc,Botany	36	HSC	English	360	59
UG	BSc,Physics	36	HSC	English	360	27
UG	BSc,Zoology	36	HSC	English	360	32
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	PG	English	3	3

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				31			
Recruited	0	0	0	0	0	0	0	0	8	2	0	10
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				22
Recruited	16	6	0	22
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	1	0	0	0	0	9
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	3	0	9
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	3	2	0	5

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2		1		3

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	350	0	0	0	350
	Female	516	0	0	0	516
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	3	0	0	3
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	21	27	24	24
	Female	39	32	35	42
	Others	0	0	0	0
ST	Male	111	132	121	122
	Female	71	89	80	82
	Others	0	0	0	0
OBC	Male	136	118	123	83
	Female	126	106	116	65
	Others	0	0	0	0
General	Male	143	206	159	172
	Female	245	325	312	333
	Others	0	0	0	0
Others	Male	8	3	17	16
	Female	27	10	12	19
	Others	0	0	0	0
Total		927	1048	999	958



### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 281

Number of self-financed Programs offered by college

Response: 0

Number of new programmes introduced in the college during the last five years

Response: 02

#### 3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
927	1048	999	958	699

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
530	530	530	530	530

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
279	296	218	122	151

Total number of outgoing / final year students

Response: 1066

#### 3.3 Teachers

**Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
33	33	20	20	26

**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
26	29	20	20	26

**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
31	31	31	31	31

**Total experience of full-time teachers****Response: 431****Number of full time teachers worked in the institution during the last 5 years****Response: 33****3.4 Institution****Total number of classrooms and seminar halls****Response: 37****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
218.79	205.83	165.06	118.78	91.57

**Number of computers****Response: 67**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response: 0.16903**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response: 0.02360**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

**Curriculum implementation action plan development:**

The curriculum of VNSGU, Surat, is adhered to and executed by the GCD. Accordingly the time table is prepared, by the Time Table Committee, considering the infrastructure and student strength.

Depending on the workload and requirement, if needed the prior arrangement of teachers is made. In situations where number of permanent and Regular Teachers reduces due to superannuation and retirement, adequate Short Term Contract teachers are appointed prior to beginning of the academic session.

Concerned subjects Head of departments distribute the workload amongst their faculty and classes are conducted as per the time table.

Evaluation of students at different levels and different streams is carried out on continuous basis by way of Assignments by the concerned teachers, internal examinations, viva in science subjects' practical (internal). The Examination Committee conducts the University Examinations as scheduled by the University.

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response: 0**

**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description**

**Document**

Details of the certificate/Diploma programs

[View Document](#)

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response: 0**

**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 0

1.2.1.1 How many new courses are introduced within the last five years

Response: 00

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 93.33

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 14

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

##### Response:

Curriculum of the VNSGU offers Environmental Studies to all the students of Sem I and II. In order to create awareness towards the flora, all the trees in the campus have been identified and named in three languages. Government College Daman takes utmost interest in all the aspects through regularly conducted programs for stress- management, medical check-up camps etc. Throughout the year, the faculty members inculcate moral, ethical lessons during their teaching work in the class.

Across BA, BSc and BCom Environmental Studies at First Year Level only is taught.

The Women's Cell addresses issues related to women staff, students & Gender Sensitization. The cell encourages students and staff to participate in all cultural activities. The cell makes women students aware of the social responsibilities and gives them mental support to fight against sexual harassment of women students and other women of the society.

NSS Wing of the College also sensitizes staff and students on various socio-cultural issues and health awareness programmes.

#### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

##### Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
<b>Response: 0</b>	
1.3.3.1 Number of students undertaking field projects or internships	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A. Any 4 of the above</b></p> <p><b>B. Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response: E. None of the above</b></p>
<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response: E. Feedback not collected</b></p>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 30.53

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
314	373	322	280	152

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 85.76

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
927	1048	999	958	699

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1080	1080	1080	1080	1080

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years



**Response:** 82.11

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
504	504	499	418	251

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

1. Government College Daman identifies special educational/learning needs of advanced learners through direct interaction with advanced learners and on the basis of feedback of the teacher concerned. The students are encouraged for participation in quiz, debate and various sports. Students are part of different associations and committees that cater to curricular, co-curricular and extra-curricular activities. They are motivated and guided for the preparation of various inter-collegiate level and state level competitions to fulfill their aims.
2. Government College Daman provides scholarships to disadvantaged sections of society as per the rule of government of India.
3. If necessary, remedial classes are conducted for weaker students. Wherever necessary remedial classes are held for slow learners.

**2.2.2 Student - Full time teacher ratio****Response:** 35.65**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.11

2.2.3.1 Number of differently abled students on rolls

Response: 01	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

It is customary to prepare a schedule of academic and co-curricular activities in the beginning of every academic year wherein a calendar of events is indicated. General Time Table for the entire college is distributed to the Head of the department of various disciplines. On the basis of the College General Time Table, the Head of the Department of each discipline prepares time Table for the concerned department. Thereby, classes are allocated to faculties for the entire semester and the responsibility vests on the faculty to complete the syllabus well prior to the University examinations to the best satisfaction of the students. A copy of the time Table is also displayed on the departmental notice board. The time table for semester examination conducted by VNSGUS is intimated to the students well before the exams.

Many teachers have introduced more experimental learning opportunities, making learning more thorough and enjoyable. Seminar presentation is insisted wherein the students present the topics for the class and it helps students to take responsibility for what is learnt. The library with adequate number of books, reference books, journals and reading facility facilitates students to enhance their knowledge in a broad spectrum. Moreover, atmosphere in the college is student friendly and that enables students to freely interact with faculty and get their doubt clarified without any hitch.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 11.54

#### 2.3.2.1 Number of teachers using ICT

Response: 03

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 35.65

#### 2.3.3.1 Number of mentors

Response: 26

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

#### Response:

Government College Daman encourages students to participate in various activities in college and to challenge their skills in various competitions held by other colleges or universities. Faculty members help students to prepare for such events. All the faculty members enthusiastically encourage students to take Interest in model making, preparing for innovative events like speech, making items from waste to best, participating in scienc and technology related working and non-working models competitions.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.06

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 0

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

**2.4.3 Teaching experience per full time teacher in number of years****Response:** 16.58

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 43.87

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	18	10	10	14

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**

**Response:**

Faculties of Government College Daman are updated with the evaluation process by the circulars, notices and information from VNSGUS. The faculty members disseminate such information to the students at periodical intervals.

Government College Daman follows the rules and regulations of VNSGUS in this respect.

As per the affiliating University, an Internal examination is conducted in all subjects including practicals wherever possible & applicable and the students are awarded marks for, their examination performance and also for the regular attendance alongwith the library assignments provided by individual teaching faculty members.

**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety****Response:**

Government College Daman conducts an internal examination as per the schedule provided by the VNSGUS for every semester under CBCS and evaluates the students based on various aspects; attendance, assignments, internal examination. Once the theory examination is over, individual teacher displays the marks obtained by the students on the notice board and allows students to go through the answer sheets. This allows a democratic and transparent system of verification and feedback on the student satisfaction. The overall performance of the individual student is explained and necessary corrective measures for the main examination are explained in detail to the students. The students are constantly reminded about the attendance and the submission of assignments in time to procure the internal marks scheduled for the purpose.

Teachers of GCD conduct remedial and extra classes for those students who fall back in their academic pursuit at different subjects and encourage the students to compete.

The behavioral aspects of the student's are monitored by the faculty within the classroom to help his/her overall development.

**2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient****Response:**

There are two stages of Grievance redressal available to the students at Institutional level and second at the affiliating University level. The student having grievances approach the Principal for general redressal and the concerned committee of teachers, or the office staff is directed to look into the issues., The issues are resolved almost immediately by the student of the office. If the problem faced by the students relates to the University and is resolvable only at that level, the student is guided to approach the Examination branch of the University. Principal Government College Daman issues a letter to this effect and the student acquires

the resolution at the University , thus addresses the grievances.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

The affiliating University, Veer Nrmad South Gujarat University, Surat, issues a calender of events that are to be conducted by the institutions. These events generally include the start of the session, admissin process, matters relating to Students Representative Council formation, details of the internal examination fo the semester in quesion, details of the examination to be conducted by the University, details of the vacation period for the institutions, details of the Cultural week as "YUVA MAHOTSAV" conduct of NSS camp and other related activities.

Aprt from the above scduled activities as the university Institution also conducts , Cultural Week, Garbha, Ganeshotsav, participating in sports activities at University level, and competitions arranged by other institutions, Annual Day Celebrations, Sports Day Celebrations.

## **2.6 Student Performance and Learning Outcomes**

#### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

Government College Daman has started the website activity recently. The institutioon has started to upload the program and course outcomes at third year degree level for all the subjects on the website. Intitution shall upload the details about the specific outcomes of all courses of the program concerned regularly, like gold medal, ranks, distincion holders and congratulate them. This shall boost the morale of the other students to achieve metter. The teachers and students regularly visit the website to update about the information uploaded.

#### **2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

##### **Response:**

Government college evaluates the students learning outcomes consistently by conducting class tests/term tests, practical exam and assignments. Government College Daman encourages its faculties to adopt innovative teaching methods by using audio- visual aid and teaching through power point presentation. This activity is carried out regularly and the teachers are encouraged to adopt new and convincing methods to make the proper understanding of the knowledge to students so that the performance peaks for the

students.

### 2.6.3 Average pass percentage of Students

**Response:** 51.97

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 145

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 279

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

Government College Daman does not have amenities pertaining to innovations and Creation and transfer of knowledge, it merely imparts the scheduled knowledge and information as prescribed and limited to the syllabi of the affiliating Veer Narmad South Gujarat University, Surat. The knowledge disbursement is aimed mainly upto the undergradutae level at all programs and courses. The College has applied for Post Graduate Courses in many different subjects has been sought from the university and once the PG courses



are allotted the research and its related activities shall begin in the institution.

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** No

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.74

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	12	22	21	10

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.91

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	4	4	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

Institutional Activities:

The NSS of Government college has four units (3 sponsored and 1 self financed). The volunteers of NSS carry out various social awareness and socio centric activities apart from regular and special camps. Students participating in extension activities through NSS gain social values. The students of Government College Daman take out different awareness activities like, AIDS awareness rally, beti bachaav beti padao, Mahila sashaktikara, Cashless Daman, etc. The National Voter awareness campaign conducted by the UT Administration of Daman & Diu and students were made aware of the rights and privileges of them being a voter.

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years****Response:** 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Number of awards for extension activities in last 5 years

[View Document](#)**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response:** 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years****Response:** 44.07

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-

Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
400	400	400	400	400

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 0**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 0**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Government College Daman is spread in an area of 11,76,120 sq.ft. GCD functions as a Department under UT Administration of Daman & Diu and is centrally funded institution. PWD of UT Administration does the work of erecting new building, basic infrastructure and maintenance. Due to limitation of space the College has a very little scope of expansion. However, in the recent past, first floor in the Hostel building and new 'Arts building' have been completed and are commissioned. Basically, GCD has 11 blocks housing different sectors of educational institution. The details are presented below;

(i) Classrooms:

A total of 35 Classrooms and two seminar halls are available with the institution. Many of these classrooms have been equipped with Digital Board supported by CPU. Another room is being used as Conference Room for conducting meetings etc. Some of the classrooms are being used as technology enabled learning spaces.

One Classroom in Arts building has digital board equipment. This classroom is also being used as Seminar Hall. There are no designated tutorial spaces earmarked.

(ii) Seven laboratories in science subjects like Botany, Chemistry, Physics and Zoology are functioning in the College. The Laboratories have been renovated and made learning friendly. Two laboratories are technologically enabled with digital board, projector, and one of the laboratory in Zoology has K-YAN enabled technology.

The institution is yet to develop a botanical garden; establish Animal house.

Specialized facilities and equipment for;

(iii) Teaching & Learning: Digital Board with CPU support. One Laboratory – cum – Classroom in Biology block has the K-YAN unit and is extensively used for teaching and learning.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

**Response:**

Sports:

Outdoor: The College Ground has been developed into a big Sports Complex under the UT Administration and named as VIVEKANANDA SPPORTS COMPLEX. Based on the need, College can use this facility for various purposes of;

1) Games like Football, Cricket, Volley Ball

2) Indoor games: Table Tennis, Carom, Chess are allowed for staff and students.

3) Gymnasium: Five members Multi Gymnasium for Chest, Biceps & Triceps, Shoulders, and abdominals has been functioning for the physical up keep of the students and staff. The details of the remaining

equipment are shown below in the table.

SN	Equipment	NOs.
1	Treadmill	01
2	Cycle	01
3	Steel Dumbbells	01 pair
4	Rubber Dumbbells	03 pair
5	Steel Plate	01 pair
6	4 ft exercise rod	01
7	3 ft exercise rod	01
8	1 ft exercise rod	01
9	Chess Board	3
10	Carom Board	2
11	Air Bike	1
12	Table Tennis Tables	2

In outdoor section the Sport Department of the College has;

SN	Equipment	NOs;
1	Seasoned Cricket Bat	3
2	Cricket Ball	2
3	Volley Ball	2
4	Foot Ball	3
5	Shot Put	2
6	Javelin	8
7	Discus	2
8	Cricket Tennis Bats	6
9	Take off board stand	1

1. Auditorium: A very well equipped, spacious Auditorium **“Swamy Vivekananda Auditorium”** in the College Premises, constructed and put to use & maintained by the UT Administration is available.
2. Cultural activities: Cultural activities throughout the academic year are being looked after by the SRC (Student Representative Council) Committee guided by the faculty members.
3. Public speaking, communication skills development, yoga, health and hygiene: To be taken up under RUSA – Equity programs.

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc****Response:** 5.41**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 02

**File Description****Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 14.03**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
29.57377	21.51033	21.20845	27.79720	9.08324

**File Description****Document**

Details of budget allocation, excluding salary during the last five years

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Government College Daman does not use the integrated Library Management SYstem (ILMS). However, Library is engaging in the management through a dedicated software for its' daily activities. Library also has a dedicated Library Advisory Committee.

The library building has been identified to be unstable by the agency and hence has been recommended for demolition by the Public Works department (PWD). And, a new building shall be erected in its place with all modern amenities and enhanced space for the library.



**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment****Response:**

The Library, Government College Daman does not have any collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment. However, the library has ample books pertaining to the academic need of the teaching faculty, students and the books are added every year depending on the need of the academia. The students and teachers provide with the list of books to be purchased and the administrative set up purchase these and also has arranged for journals.

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** E. None of the above

**File Description****Document**

Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.

[View Document](#)

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**Response:** 2.49

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.97466	3.76058	2.25470	0.97316	0.50449

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 8.39

##### 4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 80

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Government College Daman has sufficient number of computers, at 87 and its peripherals at office and in all faculty/department rooms. Almost all computers have internet facility. Recently, a Computer Centre for high end e-learning has been commissioned in Arts Building. Many a batches of students have enrolled for various courses like Basic, Web Development, Desk-top publishing, etc. Along with the computers, College possesses many printers and copying machines to boost the utility of computer facility for staff and students.

#### 4.3.2 Student - Computer ratio

**Response:** 13.84

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

<b>4.3.3 Available bandwidth of internet connection in the Institution (Lease line)</b> >=50 MBPS  35-50 MBPS  20-35 MBPS  5-20 MBPS  <b>Response: &lt;5 MBPS</b>	
File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

<b>4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</b>  <b>Response: No</b>	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<b>4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</b>  <b>Response: 5.52</b>				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2016-17	2015-16	2014-15	2013-14	2012-13
29.81171	6.70383	5.18359	7.81792	0.93249

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

GCD has dedicated House Keeping Force (Outsourced) which works in the infrastructure up keeping round the clock. Maintenance is done by the PWD Daman. Equipment up keep is regularly done by the Laboratory Staff.

The Laboratory Staff and concerned teachers are involved in the calibration work and undertake equipment calibration, precision measure regularly. However, during vacations such processes are completed.

Sensitive instruments in general and science laboratories in particular are kept under; wherever required; with stabilizers. Water supply again is provided PWD Daman, and as when supply decreases the complaint is made to restore the supply.

GCD shall take up the issue pertaining to the proper library staff as per the norms of the UGC. Library automation is planned, with the help of INFLIBNET, which is an autonomous body of the UGC. Sufficient number of computers needed to work on this automation with uninterrupted internet connection would be procured. Proper Air-conditioning of the Library Building is also will be made.

Sports Complex: Swamy Vivekananda Sports complex is developed and maintained by UT Administration of Daman & Diu and College utilises the same as and when necessary. Sports materials are purchased every year based on the requirement and they are looked after by the Sports Incharge teacher.

Computers are generally maintained by the office and any upgrading and repairs are handled by the service provider identified by the College Office.

Classrooms: Cleanliness is maintained by the House Keeping Force (Out sourced) and the facilities are maintained by the College office in upgrading and providing materials by purchase.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 7.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
142	40	44	50	54

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**A. 7 or more of the above**

**B. Any 6 of the above**

**C. Any 5 of the above**

**D. Any 4 of the above**

**Response:** E. 3 or less of the above

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 2.59

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	0	0	0	0

**File Description**

**Document**

Number of students benefited by guidance for competitive examinations and career counselling during the last five years

[View Document](#)

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response:** 0.32

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	0	0	0	0

**File Description**

**Document**

Details of the students benefited by VET

[View Document](#)

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes

<b>File Description</b>	<b>Document</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0

## 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 5.38

## 5.2.2.1 Number of outgoing students progressing to higher education

Response: 15

<b>File Description</b>	<b>Document</b>
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 0

## 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the

last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

**5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**



**Response:**

The affiliating Veer Narmad South Gujarat University, Surat mandates the presence of an Students' Representative Council in the institution. So, every year, Government College Daman conducts election and the proper SRC is constituted. 7 teachers also are part of the council and they render all the help in the functioning of the SRC. Government College Daman has Students Representative Council (SRC) of elected representative students of different classes based on VNSGUS directions. The decisions pertaining to student welfare are taken along with the SRC.

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year****Response: 3**

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	3	2	2

**File Description**

Number of sports and cultural activities / competitions organised per year

**Document**

[View Document](#)

**5.4 Alumni Engagement**

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Government College Daman has recently opened a Alumni Association and has invited applications from the Alumni across the country and has received quite a good number of applications from intending ex-students. This was the part of the Golden Jubilee Celebrations 2016 - 17, but owing to various issues the Alumni Activity is put on hold and will be taken up immediately after the session opens up in 2018. The college proposes to have a meet once and then the activities are to be handed over the elected body of the alumni and College be acting to provide infrastructural support to the association.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**? 5 Lakhs**

**4 Lakhs - 5 Lakhs**

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs**

**Response:** <1 Lakh

<b>File Description</b>	<b>Document</b>
Alumni association audited statements	<a href="#">View Document</a>

#### **5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 0

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

Vision of our institution can be expressed in one sentence that is “in the ultimate analysis education is more for life than for living”.

In order to attain the above mentioned vision GCD works tirelessly and provides quality education. College addresses the needs of the society in the following manner.

1. Formalizing non-formal skills.
2. Providing informed citizenry.
3. Providing competent man power to the nation.
4. College does not merely believe in generation of the knowledge rather it believes that generation of the knowledge should lead to transmission of the knowledge. Generation of knowledge plus transmission of the knowledge must lead to transformation of the society.
5. The vision is realized through the concrete steps which include provision of – State of the art infrastructure and learning facilities.
  - I. Dedicated teaching faculty to provide all round academic support.
  - II. Financial assistance to economically disadvantaged students.
  - III. To instill the values of integrity, tolerance and accountability.
  - IV. To incorporate a sense of commitment and teamwork through extra-curricular activities.
6. Mission of the college can be summed up in three words: “Reform, perform transform”.

Government College Daman Management provides effective leadership in formulation and implementation of policy plans.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

Government College Daman functions as a department as directed by UT Administration and hence participative management is not possible. However, Policies and plans of Government College Daman are based on directions and guidelines of the UGC and affiliating University VNSGUS. Since we have Student representative Council (SRC) for the most important stake holder i.e., students - interaction with them is on regular basis. Government College Daman rewards excellence in every field like academics, sports, cultural and co-curricular activities. Thus the participative management is internal management character.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

Government College Daman has a foresight and has looked into the vision of the College down the line in 10 years and prepared a blue print of the same. It has been decided to enhance the GER (Gross Enrollment Ratio) and thus bring into fold more number of aspiring students of higher education. It seen to have more than 2000 students in about ten years. Adding to this College is under attempt to add more Under Graduate courses to its lap and broaden the spectrum of choices for students. In this direction College has already acquired sanction for the new subjects like Sociology and Psychology. And, the Post Graduate Courses an about 9 subjects have been requested to the affiiating university and formal sanction is awaited after the Local Inquiry Committee visits. New Girls Hostel has come up to accommodate more than 135 students.

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Response:**

Government College Daman functions as a Department under UT Administration of Daman & Diu. The administrative set up governing the functioning is - Administrator followed by Secretary Education – Director higher Education - Principal – teaching Staff. Decision making is always done at the top including policy decision and 8\implementation. The parent ministry is Ministry Home and it governs through Ministry of Human Resources, GOI. Since it is an educational institution the service rules GOI and those guideline issued by UGC are adhered to. Thee apex recruitment body UPSC is the agency for recruitment. In the administrative setup has Grievance Redressal Mecganism is in built.

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

**D. Any 2 of the above****Response:** E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions****Response:**

The Institution, Government Colleg Daman, has constituted various committees to look after the functions on day to day basis. Soome of these important committees are as follows:

1. Academic Committee
2. Purchase Committee
3. Admission Committee
4. Time Table Committee
5. Student Representative Council Committee
6. Library Advisory Committee
7. Grievance Redressal Council for Students
8. Grievance Redressal Council for Teachers
9. Anti Ragging Committee
10. Disciplinary Committee
11. Examination Committee

Since the functioning of the Institutiono is mainly on the directives of the affiliating university for academic arena and the UT Administration of Daman & Diu for administrative abd executive matters, the College has effective governance.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Since our institution, Government College Daman is a highly structured Government Organization, there is nothing like empowerment of teaching staff, but Government College Daman never creates any hurdle in case an employee wants to go in for training or enhancement of his qualification. Teaching staff are allowed to attend refresher courses, orientation programs or any other programs for self improvement. Added to this teaching community is permitted to attend the seminars, workshops etc.

Similarly the non-teaching employees are from UT Administration of Daman & Diu their interests and welfare measure are as enshrined in the rules and regulations of Government Of India.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response: 0**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

#### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response: 0**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response: 3**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	2	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

These matters are purely confidential as Government College Daman is a Government Institute working under the UT Administration of Daman & Diu. They are communicated only when there is an adverse entry in the appraisal of an employee. Otherwise, the entire process of performance appraisal through Annual Confidential Report (ACR) is highly confidential. The ACR format includes every aspect of the employee activity. The ACR of the each teaching and non- teaching employee is written by the Controlling office and submitted to higher authorities for review and later they are maintained by the College Office.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The institution received funding as per the requisition set by the College and the funds are put expenditure in a norm set by Government of India. The purchases are made through invitation of quotations, tendering, e-tendering processes. Government College Daman which functions as a department under the UT

Administration of Daman & Diu, has regular audit and other finance related activities as the set in Government Rules and regulations. Even the external audit is being conducted regularly by the UT Administration of Daman Diu.

#### **6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### **File Description**

#### **Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

#### **6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

Government College Daman is a Central Government Institution totally and sufficiently financed by the Union Government. In fact, college is never short of funds. Principal of College supervises the effective use of financial resources, who in turn is assisted by the Accountant and other Office Staff. Like any other Central Government Institution, Government College Daman is subject to the audit by following the norms, rules and regulation as applicable of the Central Government Of India under the directions that issued by the UT Administration of Daman & Diu from time to time.

### **6.5 Internal Quality Assurance System**

#### **6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

To fulfill the Governance reforms for Government College Daman the following committee shall function as **Internal Quality Assurance Cell**, for the academic year 2017 - 18. The Committee is responsible to study, analyze, and recommend actions for the maintenance and improvement in the sectors of academic, administrative, establishment, curricular, co-curricular, extracurricular activities of the Government



College Daman.

1.Principal	CHAIRMAN
2.Smt. Dakshaben B Patel (Arts) -	MEMBER
3.Dr. D. C. Agrawal (Commerce) -	MEMBER
4.Dr. B. J. Koppal (Science) -	MEMBER
5.Rector (Boys Hostel)	MEMBER
6.Rector (Girls Hostel) -	MEMBER
7.Head Clerk -	MEMBER
8.Physical training Instructor -	MEMBER
9.Librarian -	MEMBER

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

Government College Daman as an Institution thriving for delivery of quality education to the people of Daman ensures all its' teaching and non-teaching faculty delivering utmost quality in their performances. The structures and methodologies as adopted by the teaching faculty follows the syllabi framed by the affiliating university VNSGU, Surat. The teaching process is usually modified by the teachers and the faculty based on the student reception. Technologically, digital boards are used with presentations and documents.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

Government College Daman conducts an internal examination as per the schedule provided by the VNSGU, Surat, for every semester under CBCS and evaluates the students based on various aspects; attendance, assignments, internal and external examination. The behavioral aspects of the student's are monitored by the faculty within the classroom to help his/her overall development. Additionally interested students have enrolled in the communication skill oriented and basic computer skill programs offered by the Government College.

Government College Daman has restarted Psychology as one of the option in Arts arena and has freshly started Sociology for the students of arts faculty.

Infrastructure development has been satisfactory as the College has a well built spacious new arts building and the new Girls Hostel is about to be commissioned in the coming year. Similarly, the library building is set for demolition and restructured for better facilities to students. A floor was added to the existing MGM Boys Hostel to accommodate more boy students.

All the building tops have been completely utilized for installing Solar Panels.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response: 1**

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

1. Government College Daman organizes awareness programmes pertaining to gender equality, women empowerment, general safety etc. Woman advocate, Police officials, Psychiatrist was invited and they offered guidance and suggestions to girl students. Government College Daman has a Grievance Redressal Cell for girls in the name of "Girls Cell".
2. Girls Counselling Cell of the College takes enough effective measures in providing safety and security issues of girl students.
3. Government College Daman has a dedicated Girls Common Room.

**7.1.3 Alternate Energy initiatives such as:**

**1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response: 0.69**

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)	
Response: 78	
7.1.3.2 Total annual power requirement (in KWH)	
Response: 11300	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

<b>7.1.4 Percentage of annual lighting power requirements met through LED bulbs</b>	
<b>Response: 50</b>	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 56.5	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 113	
File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

<p><b>7.1.5 Waste Management steps including:</b></p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>E-waste management</b></li> </ul> <p><b>Response:</b></p> <p>The waste management of Government College Daman is as follows.</p> <ol style="list-style-type: none"> <li>1. Biological waste disposal - The waste generated from the biological practical activity is sent to as Secured disposal to Municipal Collection Van.</li> <li>2. Solid waste management facility - Solid waste generated in the Government College campus is collected and the House Keeping Service (outsourced) takes care of the same for disposal.</li> <li>3. Waste water management – Government College Daman has no system for the disposal of liquid waste, however municipal drainage sewers are functional.</li> <li>4. E-waste Management: N.A.</li> </ol>
--

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

Water harvesting in Government College Daman

Chemistry department and new Arts building have provision for rain water harvesting. The campus is located on a sandy shore and in the natural water harvesting zone. Periodic check-up of plumbing lines is undertaken to ensure minimal loss of water due to leakage. Government College Daman has taken up the water Harvesting seriously and as per Government Of India's strategy, the new building that have and would come up after the demolitions of the old structures in the campus are having the system functioning and the new structures shall have the water harvesting management system inbuilt.

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

The college is located in an area of 27 acres (11,76,120 Sq. ft) with green vegetation. The campus comes under the Daman coast with sandy soil and a subtropical climate with sea breeze and average temperature hovering between 38° C in summer and 28°C in winter.

- a) Bicycles are rarely used by students and staff of Government College Daman.
- b) Daman is well connected to the State Transport Services of neighbouring state Gujarat, and student traversing from long distances make use of these buses and reach the college. Locally, the private vans ply to different destination within the city and students make use of the same.
- c) Daman has very good roads which are pedestrian friendly. Many a students walk to the College.
- d) UT Administration has declared Daman as "Plastic Bags Free City". No plastic bags are used in the entire campus and thus plastic littering is hardly found in the campus.
- e) Government College Daman is using paper for all the administrative, academic activities.
- f) Government College Daman campus has many a green patches in and around within the campus and they are maintained and upgraded.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 3.18

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.40	6.68	4.75	4.70	3.07

**File Description****Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** D. At least 2 of the above**File Description****Document**

Resources available in the institution for Divyangjan

[View Document](#)

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years****Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)****Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Details of initiatives taken to engage with local community during the last five years

[View Document](#)**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes**7.1.13 Display of core values in the institution and on its website****Response:** No

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** No

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 00

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

Government College Daman, as a government institution organises every year following programmes;

1. Ganeshotsav

1. Students take great interest and observe the festival with lot of fervour and happiness.

2. Navratri (Garbha)

1. Navratri festival is iconic of Gujarat and Government College Students observe the festival and organize the famous GARBA dance to pray Goddess Durga Maa.

3. Dahi Handi (Janmashtmi)

1. Krishna Janmashtmi is observed by the students every year in Government College.

4. Mahatma Gandhi Jayanti

5. Vivekananda Jayanti

6. Sadhbhavana Divas

1. Sadhbhavana Divas is organized in Government College Daman and all students, teachers and staff participate take pledge.

7. Raksha bandhan



### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

Government College Daman as already stated operates as a department under UT Administration of Daman & Diu and hence all financial activities or functions are audited and are available through records maintained by the accounts department of College. Regular audit ensures strict maintenance of transparency.

The Academic activities like admissions, formation of time table, regular classes being conducted, and the effective teaching along with all other academic functions are being performed under the decisions made and scheduled by the affiliating University and the guidance and directions of the UT Administrative authorities. All the activities are transparently conducted with the knowledge of all the students and teachers as well as the higher authorities from whom the approval is sought.

Administrative functions are transparent to the effect that the office keeps track of the events and activities and the decisions concerning students and teachers are made in coherence to the rules and regulations as established by the Government of India.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

#### **Response:**

#### **1. TITLE OF THE PRACTICE**

Extra coaching classes for competitive exams.

#### **2. OBJECTIVES OF THE PRACTICE**

Competitive exams are tough, with lakhs of aspirants appearing for a limited number of seats.

The students of Daman are less aware about the competitive exams. Therefore college has started extra coaching classes for such exams.

#### **3. THE CONTEXT**

Daman & Diu belong or fall into Educationally Backward Districts. In view of this specific coaching in the subjects was taken up. With the support of the teaching faculty the coaching classes started.

The timing of the coaching classes was in coherence with the regular classes that were going on in the institution. Therefore with the consent of the students the timing was made from 9.00 AM in the morning

to 10.00 am. This one extra hour could somehow fulfill the aim.

#### **4. THE PRACTICE**

The lectures were conducted with care to apply suitable methodology for conveying the matter to students. History, Economics, Mathematics, Chemistry and various other subjects as main subjects were taught to the willing students.

Students grouped into two different classes were chosen for each class with a view to offer better information about the subject chosen by them.

The highlight of this endeavor is that the then in-charge principal Shri Rakesh Kumar took interest and was instrumental in the augmenting the objective. The main focus of his subjects was Indus Valley Civilization.

The percentage of students passing the competitive examinations is nil due to unwary students. Moreover, most of the students cannot afford high coaching fees. Not only is the preparation of such exams beneficial in their academic and social development but also in their career.

The major limiting aspect in the entire endeavor has been that the students coming from far off places in and around Daman were not able to attend the special coaching classes.

Secondly, semester examination system limited time factor for the classes as teachers were inclined in completing individual workload.

#### **5. EVIDENCE OF SUCCESS**

As this programme started recently no data is available but defiantly in this short period students have shown interest in greater extent for their career. They got directions towards their career after completion of graduation.

#### **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Due to financial problems, remuneration was not paid. The scheme will be re-run afresh.

##### **1. TITLE OF THE PRACTICE**

Student of the Year Award

##### **2. OBJECTIVES OF THE PRACTICE**

Motivating students to acquire positive attitude.

### 3. THE CONTEXT

Good in academics, sports, co-curricular activities for leadership qualities.

### 4. THE PRACTICE

During Annual Day a Girl and Boy are given award.

### 5. EVIDENCE OF SUCCESS

Students' enhanced interest in participation.

### 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

As such the award program has not encountered any problems. However, for last few years the award program was not in operation; which the college will be initiating during this academic year.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

Daman and Diu, the erstwhile Portuguese colonies, liberated in 1961, were totally deprived of any of the educational facilities. It was thus a very importance effort to establish theh educational encironment for the suppressed localites. Hence, along with the primary and essential educational institutes, Government Of India and the UT Administration had set up the Government College Daman as a higher educational institution. The College was thus established in the year 1966. In the intital years of the instiution, the students were all first generation and since then, College has been responsible for the task of imparting education to the successive generations. To create opportunities to the young minds of the area, initially the College offered courses in Arts and Science and later to provide to the demand, Commerce faculty was

introduced. This is the greater achievement of the institution. The vision of Government College Daman is to empower students through integrated education and preparing them for functional roles in society; enabling them to live up to their full potential.

NAAC

## 5. CONCLUSION

---

### **Additional Information :**

Government College Daman has planned and initiated efforts in starting Post Graduation Courses in nine (9) subjects from the coming academic year 2018 – 19. The Institution is upbeat and would start new undergraduate courses based on the need of the student community in specific and of the general populace of Daman in general. The College is also on planning for infrastructural expansion to suit the demands of the future.

Individual faculties undertake research and have registered students studying for PhD under them. The research students pay their fee both at College and University. However, the University certificate obtained does not show the PhD as one of the sanctioned program of the College.

### **Concluding Remarks :**

Government College Daman has been striving very hard to educate the local youth since 1966. On its way many new developments have taken place and the institution and the management are committed for the further growth in quality education and making Daman a educational Hub. There is strong will to achieve what has not been able to do in these years. NAAC accreditation shall definitely boost the morale and energy to do so. Thus, this First Cycle and the upcoming NAAC cycles a strong development is assured.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : The HEI has NOT attached any data.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	7	7	6	6	6	2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
7	7	6	6	6																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	00	00	00	00																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 02</p> <p>Answer after DVV Verification: 00</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : D. Any 1 of the above</p> <p>Answer After DVV Verification: E.None of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken</p> <p>Answer After DVV Verification: E. Feedback not collected</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>Answer before DVV Verification : 33</p> <p>Answer after DVV Verification: 26</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p>																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
16	17	9	9	9

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

Remark : The HEI has NOT attached any data.

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 139 Answer after DVV Verification: 145</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 279</p>																				
4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 11 Answer after DVV Verification: 02</p>																				
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>49.57377</td> <td>51.51033</td> <td>31.20845</td> <td>37.79720</td> <td>9.08324</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>29.57377</td> <td>21.51033</td> <td>21.20845</td> <td>27.79720</td> <td>9.08324</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	49.57377	51.51033	31.20845	37.79720	9.08324	2016-17	2015-16	2014-15	2013-14	2012-13	29.57377	21.51033	21.20845	27.79720	9.08324
2016-17	2015-16	2014-15	2013-14	2012-13																	
49.57377	51.51033	31.20845	37.79720	9.08324																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
29.57377	21.51033	21.20845	27.79720	9.08324																	
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 35-50 MBPS Answer After DVV Verification: &lt;5 MBPS</p>																				
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the</p>																				

last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
99	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
15	0	0	0	0

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
25	25	25	25	25

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	3	2	2

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise



during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

7.1.3	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 78000 Answer after DVV Verification: 78</p> <p>7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 113000 Answer after DVV Verification: 11300</p>																				
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 56500 Answer after DVV Verification: 56.5</p> <p>7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 113000 Answer after DVV Verification: 113</p>																				
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>12.40</td> <td>13.68</td> <td>14.75</td> <td>12.70</td> <td>12.07</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5.40</td> <td>6.68</td> <td>4.75</td> <td>4.70</td> <td>3.07</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	12.40	13.68	14.75	12.70	12.07	2016-17	2015-16	2014-15	2013-14	2012-13	5.40	6.68	4.75	4.70	3.07
2016-17	2015-16	2014-15	2013-14	2012-13																	
12.40	13.68	14.75	12.70	12.07																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
5.40	6.68	4.75	4.70	3.07																	

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>Answer before DVV Verification : C. At least 4 of the above          Answer After DVV Verification: D. At least 2 of the above</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
1	1	0	0	0																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	0	0	0																	
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes          Answer After DVV Verification: Yes</p>																				
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes          Answer After DVV Verification: No</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : 20          Answer After DVV Verification :00</p>																				

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification : 281</p>																				
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>529</td> <td>529</td> <td>529</td> <td>529</td> <td>529</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>530</td> <td>530</td> <td>530</td> <td>530</td> <td>530</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	529	529	529	529	529	2016-17	2015-16	2014-15	2013-14	2012-13	530	530	530	530	530
2016-17	2015-16	2014-15	2013-14	2012-13																	
529	529	529	529	529																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
530	530	530	530	530																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>279</td> <td>279</td> <td>207</td> <td>125</td> <td>132</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>279</td> <td>296</td> <td>218</td> <td>122</td> <td>151</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	279	279	207	125	132	2016-17	2015-16	2014-15	2013-14	2012-13	279	296	218	122	151
2016-17	2015-16	2014-15	2013-14	2012-13																	
279	279	207	125	132																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
279	296	218	122	151																	
2.4	<p>Total number of outgoing / final year students</p> <p>Answer before DVV Verification : 208</p> <p>Answer after DVV Verification : 1066</p>																				
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>29</td> <td>20</td> <td>20</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>29</td> <td>20</td> <td>20</td> <td>26</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	27	29	20	20	26	2016-17	2015-16	2014-15	2013-14	2012-13	26	29	20	20	26
2016-17	2015-16	2014-15	2013-14	2012-13																	
27	29	20	20	26																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
26	29	20	20	26																	
3.4	<p>Total experience of full-time teachers</p> <p>Answer before DVV Verification : 453 years</p> <p>Answer after DVV Verification : 431 years</p>																				

4.3	Number of computers Answer before DVV Verification : 87 Answer after DVV Verification : 67
4.4	Unit cost of education including the salary component(INR in Lakhs) Answer before DVV Verification : 0.6903 Answer after DVV Verification : 0.16903
4.5	Unit cost of education excluding the salary component(INR in Lakhs) Answer before DVV Verification : 0.2360 Answer after DVV Verification : 0.02360

NAAC